











SPOTlight: School Year 2022-2023

The LINC			
School Code	5660	Principal Name	Bridget Bujak
Sector	District	Address	122 W Erie Ave
Network	Innovation	Phone	215 400 3940
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	220
Grades in Report	9 12		
Website	thelinc.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.1%	49.8%	+0.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.3%	94.4%	+12.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	13	10	-3 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	80.7%	81.6%	+0.9 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	10.8%	11.5%	+0.7 %-pts 	45.9%	38.5%	-7.4 %-pts 
Biology	2.9%	0.0%	-2.9 %-pts 	68.6%	65.4%	-3.2 %-pts 
Literature	17.2%	7.4%	-9.8 %-pts 	42.9%	14.8%	-28.1 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

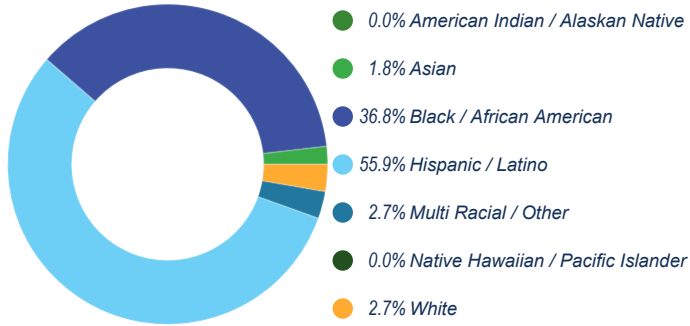
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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The LINC

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5660 Sector | District Network | Innovation
 Principal Name | Bridget Bujak Address | 122 W Erie Ave
 Phone | 215-400-3940 Website | theinc.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide Receives K8 Report | No
 Oct 1 Enrollment | 220

Student Enrollment and Demographics



233

of Students Served Over the Full Year

16.4%

% of Students with IEPs

19.1%

% of Students Identified as English Learners

89.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

26.2%

% of Students Attending at Least 95% of Instructional Days

49.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 81.6%	American Indian / Alaskan Native		
MAINTAINING +0.9 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 0.0%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -2.6 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	English Learners		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5660 School Name | The LINC

% of Students Attending 90%+ of Days

All Students

233 Students

Score: 49.8%



MAINTAINING

+0.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

26.2%

90-95% of Instructional Days

23.6%

85-90% of Instructional Days

14.6%

80-85% of Instructional Days

11.2%

Less than 80% of Instructional Days

24.5%

Number of Dropouts

All Students

Grades 9-12

Students: 10

IMPROVING

-3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

233 Students

Score: 87.1%



MAINTAINING

-0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5660 School Name | The LINC

% of Teachers Attending 90%+ of Days

All Teachers

18 Teachers

Score: 94.4%



IMPROVING

+12.1 From Prior Year



Additional Teacher Metrics

7.1%

% of Teachers Rated as Distinguished

85.7%

% of Teachers Rated as Proficient

79.0%




Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5660 School Name | The LINC





Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 31 out of 38 Students</p> <p>Score: 81.6%</p> <p>MAINTAINING +0.9 From Prior Year </p>	<p>64.4% Ninth-Grade On-Track Rate</p> <p>44.8% First-Fall Matriculation</p> <p>36.4% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American</p> <p>Insufficient Sample</p>			
<p>Hispanic / Latino 20 out of 21 Students</p> <p>Score: 95.2%</p> <p>IMPROVING +13.4 From Prior Year </p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 27 out of 34 Students</p> <p>Score: 79.4%</p> <p>NOT IMPROVING -3.2 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5660 School Name | The LINC

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>All Students 10 out of 26 Students</p> <p>Score: 38.5%</p> <p>IMPROVING -7.4 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 24 Students</p> <p>Score: 12.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 10 out of 24 Students</p> <p>Score: 41.7%</p> <p>Not Applicable No Data Prior Year </p>





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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5660 School Name | The LINC

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 0 out of 26 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -2.9 From Prior Year </p>	<p>All Students 17 out of 26 Students</p> <p>Score: 65.4%</p> <p>IMPROVING -3.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 0 out of 24 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 16 out of 24 Students</p> <p>Score: 66.7%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5660 School Name | The LINC

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 2 out of 27 Students</p> <p>Score: 7.4% NOT IMPROVING -9.8 From Prior Year ✘</p>	<p>All Students 4 out of 27 Students</p> <p>Score: 14.8% IMPROVING -28.1 From Prior Year ✔</p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 2 out of 25 Students</p> <p>Score: 8.0% Not Applicable No Data Prior Year ○</p>	<p>Economically Disadvantaged 4 out of 25 Students</p> <p>Score: 16.0% Not Applicable No Data Prior Year ○</p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5660 School Name | The LINC

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
0 out of 28 Students

Score: 0.0%

NOT IMPROVING

-2.6 From Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

0 out of 26 Students

Score: 0.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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